## CHANGEMAKER SCHOOLS

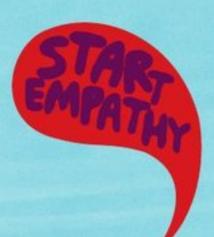


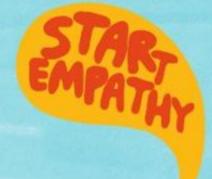




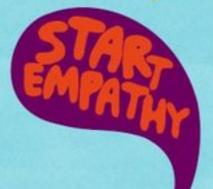


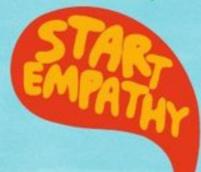




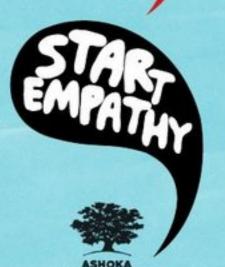












Our world will be a very different place in just five years: a world that has the potential to be rooted in helping rather than hurting - one another. It will be a world where all young people have the freedom, confidence, and societal support to be changemakers. And young changemakers become adults who care deeply and make a positive impact on the world for future generations.

#### **OUR VISION**

- Everyone a Changemaker™
- Transform the way young people grow up
- Make teaching and practicing empathy, teamwork, leadership, and problem-solving the new norm in school.

#### **OUR STRATEGY**

- Select Changemaker Schools
- 2. Share the selection criteria to invite nominations of schools
- 3. Bring school leaders together to build a network of education changemakers sharing best practices
- 4. Work with schools to embed empathy and changemaking into mainstream teaching practices
- 5. Work with media influencers to shift the public narrative on education

#### What is a CHANGEMAKER SCHOOL?

Inspired by Ashoka Global's **Start Empathy** - an initiative to enable every child to master empathy - Ashoka Canada is leveraging best practices from our network around the world. As we launch Changemaker Schools in Canada, we will position schools & their Change Teams as leaders among a global community of peers.

Prioritizes equity and inclusion, mindfulness, conflict resolution, and the integration of the arts as tools for building a positive community of changemakers. Rose is proud to have a number of important community partnerships.

**ROSE AVENUE P.S.** 

The Mabin School's mission is to create the next generation of original thinkers, adaptive leaders, and caring citizens. Mabin delivers an exceptional social curriculum that includes character education, leadership initiatives, and community outreach.

THE MABIN SCHOOL

### Who are CHANGEMAKERS?

Ashoka sees young people as changemakers, heping them to develop the skills they need to be empathic, ethical actors. We cannot reach every child ourselves, but by activating a carefully selected network of collaborators, we can set in motion an irreversible movement. This movement will guide us toward a future where everyone understands that mastering empathy is as essential to a child's success as literacy and numeracy.

#### **TONYA SURMAN**

CO-FOUNDER OF THE CENTRE FOR SOCIAL INNOVATION ASHOKA FELLOW SINCE 2009

At 14, Tonya became the president of an international youth council. Shortly after, she founded two environmental groups.

#### MARC KIELBURGER

CO-FOUNDER OF FREE THE CHILDREN
ASHOKA FELLOW SINCE 2005

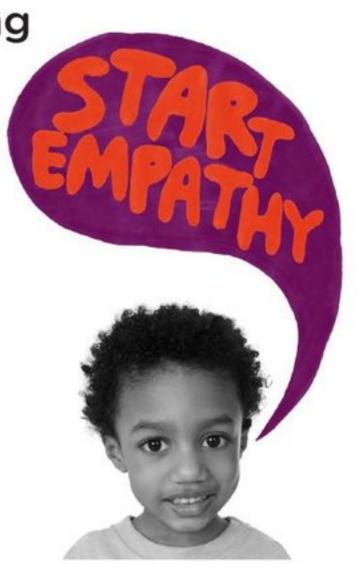
At 13, Marc worked in Jamaica at a hospice for teenage mothers and a leper colony. At 14, he won the prize for best Canadian science fair project, which he then turned into a booklet, *Alternative Home Cleaners*, distributed by Heinz on its vinegar bottles.



CHANGEMAKERS are individuals with the skillset and connection to purpose that enable them to generate ideas and take initiative to effectively solve problems and drive positive change.

# Why become a CHANGEMAKER SCHOOL?

- Be part of a global community of innovative education leaders, parents, and media outlets who are changing the conversation about learning
- Have the framework and connection to a movement that is creating our future
- Reignite a sense of hope
- Be recognized globally as leading problem-solvers
- Have the ability to influence wide scale change



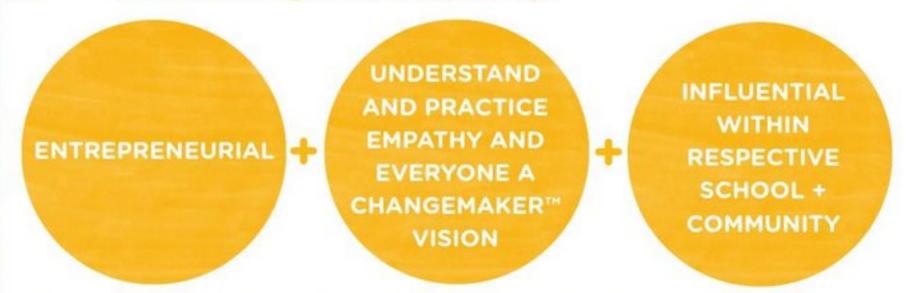
## SELECTION PROCESS

- 1. Nomination
- 2. Exploration
- 3. Site visit
- 4. Self-evaluation
- Selection panel



### CHANGEMAKER SCHOOLS CRITERIA

- Everyone a Changemaker™ alignment
- Innovative culture, strategy + practice
- Influence others in the education sector
- The Change Leadership\*



\*The cross-stakeholder change team believes in the potential of all students to be changemakers and works effectively together while putting the school's goals first, with exceptional ethical standards and a solid practice of empathy. They are collegial, keen to learn from others, and eager to share what their school has developed. Changemaker Schools have a strong individual - a Change Leader - with the vision to effectively guide innovative institutional change.

## GET INVOLVED

Please contact Amy Satterthwaite, Ashoka Canada's Leader of our Changemaker Schools initiative, to discuss how you can be involved.

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## Visit our website to nominate a school!

