

ALTEREDUCS

ASHOKA EDUCATION



THE PROJECT IN A NUTSHELL



«REINVENTING AFTERSCHOOL PROGRAMMES TO
CREATE THE BRIDGE BETWEEN KNOWING, DOING,
BEING AND LIVING TOGETHER.»



CHALLENGE

Afterschool programmes are usually limited to very basic childcare services and do not develop a pedagogical approach of their own. Activities offered by external associations are often costly and not accessible to everyone. It also appears that afterschool educators often lack experience and training to propose non-formal and meaningful learning activities for children. Afterschool activities then become an unproductive moment where the children simply end up waiting for their parents to pick them up.



PROJECT

The aim is to reinvent afterschool programmes to create the bridge between learning to know, learning to do, learning to be, and learning to live together. AlterEducS helps schools integrate non-formal and meaningful learning activities for children helping them become more aware, empathic and knowledgeable about community living. The programme combines a wide range of activities supported by a team of in-school education experts, at a lower price and more meaningful for the children. AlterEducS also empowers the educators in their role through specific trainings, while integrating parents in the co-creation of the programme's activities.



STAKEHOLDERS

In addition to the children themselves, the AES project requires the involvement of two key stakeholder: **Educators:** their role is crucial as they will lead and facilitate non-formal and learning activities in the programme. **Parents:** they get involved in the co-creation of the activities by providing ideas and by facilitating some activities of their own.



WORKLOAD

In order to set up AlterEducS programme, you must allocate at least 3-4 hours per week to coordinate the programme and the different stakeholders involved. But it can be much more of course!



RESOURCES

This project requires mostly pedagogical resources, so the more you already have available in your school, the better. Otherwise, depending on the activities, make sure to get extra material.

HOW TO IMPLEMENT THE PROJECT **IN YOUR SCHOOL**

1 GATHER YOUR ENVIRONMENT



FIND YOUR TEAM

Set up a team of 2-3 motivated teachers and educators around you in your school. Pis



FIND KEY PARTNERS

Talk to your school's director and find allies in the school to support your project.



CREATE A ROUTINE

Set up an agenda of weekly meetings with your team to develop the programme.



GET HELP FROM ALTEREDUCS

Get in touch with AlterEducS team in order to get support, information and inspiration.

2 PROTOTYPE YOUR FIRST ACTIVITIES



INVOLVE THE PARENTS

Contact the parents and tell them about your afterschool programme to raise awareness. Propose that they co-create it with you by inviting them to a meeting.



CO-DESIGN ACTIVITIES

Gather parents and educators, introduce the programme and collect ideas for activities. Build on existing passions among educators and parents.



CREATE A PLANNING

Create your weekly agenda where parents and educators can add activities they want to animate and when. It is the key tool for your programme!



START FIRST ACTIVITIES

Start by animating your first afterschool activities and gather feedback for improvement. Provide your educators with training if they need it.

3 DEVELOP YOUR PROGRAMME



RAISE FUNDS

Depending on your needs, you can raise funds through crowdfunding or public grants but this demands time.



ENLARGE YOUR CIRCLE

Get more partners and allies involved in your project and to expand the range of activities on offer.



ASK FOR FEEDBACK

Routinely collect feedback from parents and children on the go to make sure your activities are as suitable as possible.

IMPACT OF THE PROJECT



The activities in which children engage while outside of school hours are critical to their development, thus highlighting the need for quality afterschool programmes in any community.

According to the european agency Youth.Gov, «high quality afterschool programmes generate positive outcomes for youth including improved academic performance, classroom behavior, and health and nutrition.»

BEST PRACTICES AND LESSONS LEARNT

CATALOGUE OF ACTIVITIES

AlterEducS has developed a catalogue of activities that is available online to all the parents and team members (Google documents). Anyone can consult this and create new activities so that knowledge is shared among all the stakeholders, and good practices are never lost.

TOOL TRANS-PARENTS

Trans-parents is the tool AlterEducS has developed to involve parents in the co-creation of the afterschool activities. It consists of an online collaborative planning where the parents can:

- suggest an activity they want to provide;
- register their children for a given activity.



TRAINING

Educators often lack qualitative training and a sense of purpose. You should invest time to train them so they can facilitate qualitative activities. Allow them to express their own talent and passion: music, dance, sport, DIY, art...as long as it opens the children to new horizons!

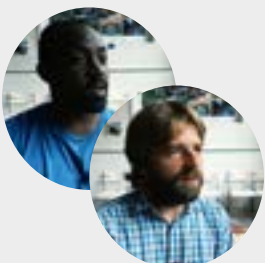
RISK MANAGEMENT

Don't forget that your first priority with an afterschool programme is the safety of the children. Therefore, be sure to always consider safety in order to avoid accidents with your activities. Also, managing 40 children alone can be difficult and risky. Try to have at least 2 persons to handle more than 20 children.

SPACE

is a crucial element to facilitate activities in a single area: white board, discussion circle, instruments, artistic area...try to make your space multi-functional and welcoming!

MORE INFORMATION TO GO FURTHER



CONTACT

Meet with the project owners
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VIDEO

Discover the story
behind the project and
the background to its
creation here

